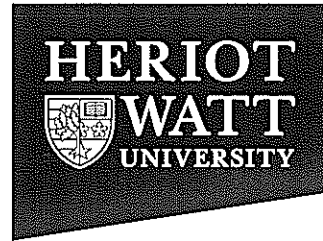


The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Abdul Rahim Schadi
 Module Sustainable Practices D19SP
 Coursework Title Term Assignment
 Marker's Name Zehra Waheed

Date marked: 11/10/2008

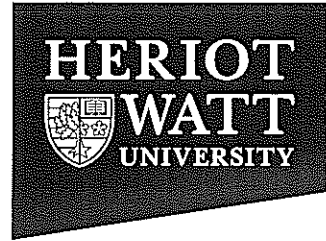
Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Module leader's guidance notes for student: The entire assignment appears to be the abstract. Although effort has been put into going through the reference material, the output does not demonstrate a fair understanding of what the assignment required. There are disjointed ideas and the assignment

Select
F

Signature of Academic Zehra Date: 11 October 2008
lacks a logical flow or coherence.

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Jack Chan Kam Wah
 Module Sustainable Practices D19SP
 Coursework Title Term Assignment
 Marker's Name Zehra Waheed

Date marked: 11/10/2008

Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

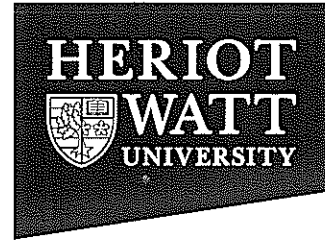
Module leader's guidance notes for student: The assignment required a proposal written for the company directors, hence sustainability from an organisation's point of view and not mere 'energy conservation' ought to have been its focus. The case is not made very effectively. Better reference material

Select
D

Signature of Academic Zehra Date: 11 October 2008

was also expected. 'Wikipedia' is not a commendable source of information for academic work!

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Chong Kar Yun
Module Sustainable Practices D19SP
Coursework Title Term Assignment
Marker's Name Zehra Waheed

Date marked: 11/10/2008

Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

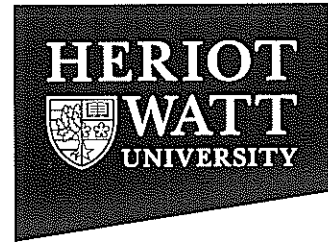
Module leader's guidance notes for student: *Clearly set out assumptions regarding the company in question and the aims of the proposal. Good, continuous focus on sustainability from the FMs perspective. The assignment demonstrated an understanding of the issues the FM might face and subsequently, the actions that*

Select: B
Recommended Grade:

Signature of Academic *Zehra Waheed* Date: 11 October 2008

can be taken. Logically presented argument. Good effort overall.

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Chee Han Kiong
Module Sustainable Practices D19SP
Coursework Title Term Assignment
Marker's Name Zehra Waheed

Date marked: 11/10/2008

Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

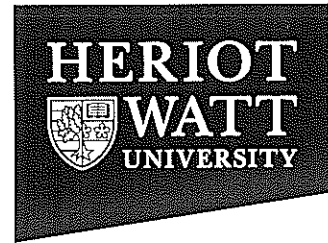
Module leader's guidance notes for student: *Well structured report with a logical flow of ideas and fluidity. Good 'selling' of the sustainability agenda. An overall commendable effort.*

Recommended Grade:

Select
B

Signature of Academic *Zehra Waheed* Date: 11 October 2008.....

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Chong Chin Hin
Module Sustainable Practices D19SP
Coursework Title Term Assignment
Marker's Name Zehra Waheed

Date marked: 11/10/2008

Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

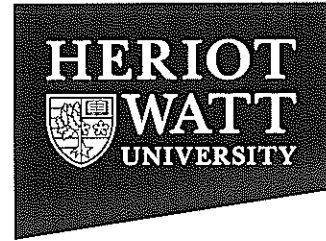
Module leader's guidance notes for student: *Good overall effort however you must remember that the target readership (the directors) are non-technical people who would appreciate a report that fundamentally addresses the issues dearest to them, and provide strategic & operational solutions without technical detail.*

Select
C

Signature of Academic *Zehra* Date: 11 October 2008

without technical detail.

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Chua Tjie Hui
Module Sustainable Practices D19SP
Coursework Title Term Assignment
Marker's Name Zehra Waheed

Date marked: 11/10/2008

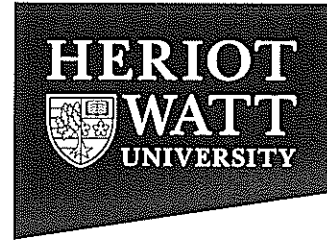
Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Module leader's guidance notes for student: *Logically structured report. Good emphasis on local legislative background and the company in question. Could be improved by removing conical visuals (those make it less professional!) Well thought-out, nonetheless. Shows a clear understanding*

Select
A

Signature of Academic *Zehra* Date: 11 October 2008.....
of the concepts required.

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name *Cheung Yat Hung*
 Module **Sustainable Practices D19SP**
 Coursework Title **Term Assignment**
 Marker's Name **Zehra Waheed**

Date marked: 11/10/2008

Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

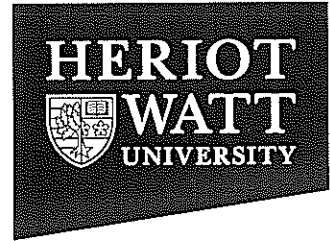
Module leader's guidance notes for student: *Great overall effort written fluidly and demonstrating an understanding of the issues. Excellent handling of policy building. However the assignment could be improved by structuring it as a formal report and with the inclusion/use of academic reference material.*

Select Recommended Grade: B

Signature of Academic *Zehra Waheed* Date: 11 October 2008

academic reference material.

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Ho See Meng Kenneth
 Module Sustainable Practices D19SP
 Coursework Title Term Assignment
 Marker's Name Zehra Waheed

Date marked: 11/10/2008

Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

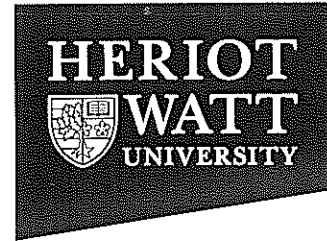
Module leader's guidance notes for student: Clearly presented report objectives and background of the company's question. Methodology prepared a signment showing attention to detail and ~~clear~~ excellent understanding of concepts. Most requirements of the assignment handled extremely well.

Select
A

Signature of Academic Zehra Waheed Date: 11 October 2008

well. Thoughtful concluding remarks.

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Leong Wai Peng
 Module Sustainable Practices D19SP
 Coursework Title Term Assignment
 Marker's Name Zehra Waheed

Date marked: 11/10/2008

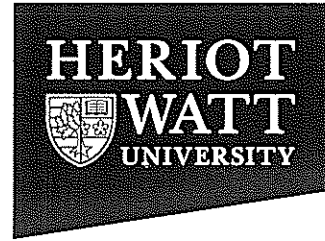
Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Module leader's guidance notes for student: A good effort but could do with improved structuring, detailed policy-making and implementation and a focus on the FM function. The 'needs' of the target audience also needed to be addressed directly.

Select
C

Signature of Academic Zehra Waheed Date: 11 October 2008

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name **Ng Kok Leong**
 Module **Sustainable Practices D19SP**
 Coursework Title **Term Assignment**
 Marker's Name **Zehra Waheed**

Date marked: 11/10/2008

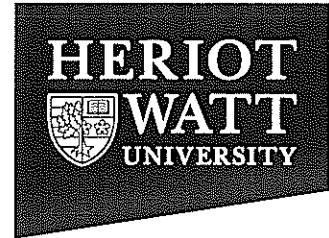
Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Module leader's guidance notes for student: *A good effort. However organisational benefits and the development of the (sustainability agenda) needed to be tackled in for more detail. The report could be improved also by better structuring of ideas and physical layout.*

Select
 Recommended Grade: **C**

Signature of Academic *Zehra Waheed* Date: 11 October 2008

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Tan Hiap Bao
Module Sustainable Practices D19 SP
Coursework Title Term Assignment
Marker's Name Zehra Waheed

Date marked: 11/10/2008

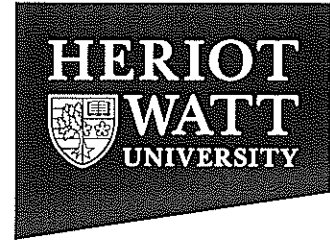
Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Module leader's guidance notes for student: *Less technical and more strategic input was required, especially since the target readership comprised of the company directors.*

Recommended Grade: Select
C

Signature of Academic Zehra Date: 11 October 2008.....

The School of the Built Environment
COURSEWORK MARKS SHEET



Student Name Wong Hong Boon
 Module Sustainable Practices D19 SP
 Coursework Title Term Assignment
 Marker's Name Zehra Waheed

Date marked: 11/10/2008

Descriptor:	Excellent	Good	Satisfactory	Poor
Coverage of relevant literature	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure and approach	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Argument/Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Acknowledgement of sources/Reference list	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Style/Grammar/Presentation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Module leader's guidance notes for student: Good use of the 'lifecycle assessment' and use of examples. However the report lacked coherence and the primary issue appeared lost at times. Could be improved by more including more detail on the sustainability plan, its

Select B

Signature of Academic Zehra Date: 11 October 2008

execution and benefits, as well as improved report layout.